**A logo for a lighthouse award

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**AEIX Risk Management and Patient Safety Advancing Excellence**

**Professional Development Scholarship Application**

**DEFINITION:**

The Lighthouse Risk Management and Patient Safety Scholarships for Professional Development are for team-members who inspire to advance their knowledge and expertise in the field with the intent of utilizing their learnings to promote a safer healthcare environment.

**ELIGIBILITY:**

Risk Management and Patient Safety Professionals that are members of AEIX. “Member” includes any organization (hospital, clinic, long term care, urgent care, behavioral health, outpatient services, etc.) within the member system.

**INSTRUCTIONS:**

1. Complete the application in its entirety.

* In the event of missing or incomplete information, *if* the timeline allows, AEIX will send applications back to the member and request completion and/or clarification of the application.
* Blanks and/or incomplete information may result in disqualification if the deadline for application submission has passed.

1. Applications must be submitted to AEIX in **WORD** format.

* Applications must be completed electronically (typed) and be sent in an editable format (do not scan and send the document or send in a non-editable format such as a pdf).

1. Completed applications should be sent via email, as a WORD document attachment,  with a copy to the organization’s risk management leader, to the following email: [aeixawards@premierinc.com](mailto:aeixawards@premierinc.com).

**DEADLINE FOR AWARD APPLICATIONS IS FRIDAY JULY 18th, 2025**

*It is recommended that applications are submitted well in advance of the deadline as in the event of missing or incomplete information, if the timeline allows, AEIX will send applications back to the member and request completion and/or clarification of the application.*

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**TIMELINE**

* **5/12/2025** - Application period opens
* **7/18/2025** - Application period closes
* **8/19/2025** - Awards & Grants Subcommittee meeting (review applications and vote on winners)
* **9/16/2025** - Subcommittee recommendations to IAC the slate of winners for approval
* **11/11/2025 – SAC/Board Meeting – final approval of winners**

*Notification of winners/non-winners via U.S. Mail occurs following the SAC meeting.*

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| 1 | Applicant Full **Name:** | Jacob Nole | | | | 2 | **Date** Application Completed: | 6/10/2025 |
| 3 | Applicant **Email:** | jnole@valleychildrens.org | | | | 4 | **Title** of Applicant: | Simulation Coordinator |
| 5 | Applicant’s Risk Management System Leader **Name:** | Nathan Powell | | | | 6 | **Title** of Applicant’s System Leader: | Raed Khoury |
| 7 | Applicant’s Risk Management System Leader **Email:** | NPowell1@valleychildrens.org | | | | | | |
| 8 | Member Organization:  (Name of the system) | Valley Children’s Hospital | | | | 9 | Member Location:  *Include full address* | 9300 Valley Children’s Pl  Madera, Ca 93636 |
| 10 | Number of years applicant has been at the organization: | 17 | | | | 11 | Years in Risk Management or Patient Safety Role: | 0 |
| 12 | Education Requested: | Healthcare Simulation Essentials:  Design and Debriefing | | | | 13 | Cost of Education: | $5995 Tuition. Flight estimate $500-$600, and $1000-$2000 hotel expenses |
| 14 | Date of Education:  (when do you plan on completing the education?) | 3/2/26-3/6/26 | 15 | Where is the education located: | | ☐ Virtual *or*  City: Boston  State: Ma | | |
| 16 | Copy and Paste the link to education here→→  *(if a link is not available, attach information about the education to the email as separate documents)* | | | | https://harvardmedsim.org/course/healthcare-simulation-essentials-design-and-debriefing/#course-offerings | | | |
| 17 | Does your organization have a reimbursement program in place for this type of education? | | | | | | Yes No | |
| Notes/Explanation for financial need:  (*i.e. the certification itself is covered by the organization, but the prep-course is not; or – there is no budget for this type of education, etc.)*  Medical Simulation is relatively new, and there are limited options for formal training. The nature of simulation and scenario development makes in-person learning much more beneficial, than distance/online/webinar learning. Courses like these will help guide our scenario building, mannikin and technology use, and proper debriefing which is the ultimate goal of delivering effective education, and addressing errors and safety issues within our medical system. | | | | | | | |
| 18 | How does the education support your organization’s strategic goals as it relates to the advancement of healthcare risk management and patient safety?  Simulation is a relatively new training method, designed to immerse caregivers into a realistic environment, to test the participants knowledge, practice interventions and procedures, and stimulate critical thinking in those stressful situations. We utilize information from Safety and Quality Improvement to identify common errors and concerns, and then integrate them into our scenarios. Improving patient care, and preventing future errors. Staff have been very receptive to the hands-on approach of simulation, in stimulating critical thinking, over other educational methods, such as PowerPoints and memos for staff. We have created a “Room of Errors” for staff to identify safety concerns and errors, which was driven by our Quality Improvement teams and Error reporting systems. Staff have more engagement and buy in with the Room of Errors, than those traditional memos and updates. | | | | | | | |
| 19 | Describe the potential impact of the education on your organization’s patient safety and risk management programs:  This educational course is designed to guide new Simulation Coordinators/Instructors on developing scenarios, creating a safe learning environment, and facilitating the equipment and mannequins. It is a comprehensive course designed to provide the framework for a successful simulation program. The course will help us grow and develop our simulation program, and ensure we are providing the most effective training. | | | | | | | |
| 20 | How does the education align with AEIX’s mission of “*To partner with forward-thinking healthcare leaders to safeguard assets, enhance patient safety, and inspire innovation” and vision of “Through our collective experience and unique expertise, we will provide the leading pathway for managing risk and improving safety in healthcare*”?  Simulation is great educational method. I can identify current trends in safety and error prevention, and integrate them into the scenarios. We have actually created process improvement by thoroughly researching the policies and evidence-based practices, and collaborating with involved participants and subject matter experts, prior to even performing the scenarios. The embedded topics are then drawn out as learners work through the scenario, and reflect on the situation through our debriefing. During debriefing, the participants are encouraged to discuss and reflect on the situation. After we present the content, through the critical thinking and collaboration that occurs in the debriefing, we have further developed proactive policy change. | | | | | | | |

**ATTESTATION:**

**Yes, I (the applicant), attest to the notification of my organization’s Risk Management Leadership of this application and its content.**

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